**Non-Verbal Communication Experiment**

**Today, you are going to be part of a very important experiment. In order for this experiment to work, you must not talk or vocalize in any way! We are going to communicate strictly by nonverbal means today. Please do your part to make sure this experiment is successful. If you cannot handle this experiment, you will be asked to wait in the hall for the remainder of the class period. Be sure to pay attention to your teacher for other non-verbal instructions.**

**Instructions:**

Throughout this class period, you will be asked to express your feelings non-verbally. Use this worksheet to write down all of your answers and reactions to the activities during the day. Be sure to read through all instructions carefully.

**Activity 1:**

“Object Language” is one type of non-verbal communication. It is the intentional or unintentional display of material things. It might be a work of art, machines, clothing, jewelry, etc. A social worker who appears in a poor, run-down neighborhood driving a flashy car and wearing expensive clothing is obviously using the wrong language if they hope to establish a good rapport with the people they are trying to help. On the bottom of this paper, list **FIVE** objects in this room and describe the message you receive from each of them. (The objects may be part of someone’s attire, but remember, describe the object, not the person.)

Description of Five Objects

|  |  |
| --- | --- |
| OBJECT | DESCRIPTION |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

**Activity 2:**

Watch the video clips that will be played on the screen for about 10-15 minutes. There will be no sound played during the clips. After each clip, write a description of what you just saw on your answer sheet. Do NOT just describe the actions of the characters step-by-step. Describe what you think is being communicated. Watch body language, facial expressions and expressions of feelings. Some of the clips may not have any verbal communication, but a lot can be communicated without ever saying or hearing a single word. Remember, try to figure out what is being said or communicated. Do not just describe the actions of the characters.

Descriptions of Video Clips

|  |  |
| --- | --- |
| Video Clips | DESCRIPTION |
| Clip 1 |  |
| Clip 2 |  |
| Clip 3 |  |
| Clip 4 |  |
| Clip 5 |  |
| Clip 6 |  |
| Clip 7 |  |

**Activity 3:**

Look at each of the 15 advertisements on the table at the back of the room. All of the written communication has been eliminated. Try to identify what the people in the ads are trying to portray. On your answer sheet, write what product or service you think they are trying to sell.

Advertisement Identification

|  |  |  |
| --- | --- | --- |
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

**Activity 4:**

If you get finished with all of the activities above and are waiting for the rest of the class to finish, try to communicate your feelings and reactions with your classmates. You may write notes, use appropriate sign language, or any other means without vocalization. You may use the space below or a paper of your own.