UNIT 2

Interior Design



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

**Intro to Interior Design**

1. List 3 activities families do in the home.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List 3 things families need in a home.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List 3 things families want in a home.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is Interior Design?

1. How do we create a functional and beautiful living environment?

6. What are the Elements of Design?

 1. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 2. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 3. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

7. What are the Principles of Design?

 1. *Balance 4. Harmony*

 2. *Scale/Proportion 5. Rhythm*

 3. *Emphasis (Focal Point)*

8. How do they work together?

*Elements are \_\_\_\_\_\_\_\_\_\_\_\_\_ you use to decorate a room.*

*Principles are \_\_\_\_\_\_\_\_\_\_\_\_ you use the elements to get the look you want.*

9. Careers Related to Interior Design:

*1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Color**

**Label the Color Wheel:**

**1. The Primary Colors:**

***a. Red***

***b. Yellow***

***c. Blue***

**2. The Secondary Colors:**

***a. Green***

***b. Violet***

***c. Orange***

**3. The Tertiary Colors:**

***a. Yellow-Orange***

***b. Yellow-Green***

***c. Blue-Green***

***d. Blue-Violet***

***e. Red-Violet***

***f. Red-Orange***

**6. Color Scheme:**

**7. Types of Color Schemes**

**1.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

***Utilizes blacks, whites, grays, beiges and creams***

**2.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

***Tints and shades of one color on the color wheel***

**3.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

***Three to five hues next to each other on the color wheel***

**4.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

***Two colors that are directly opposite each other on the color wheel***

**5.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

***One color combined with the two colors on each side of its complement***

**6.** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***:**

**Three colors that are of equal distance apart on the color wheel**

**Line**

**There are FIVE Types of Lines. List and draw them below:**

1. 4.

 2. 5.

 3.

**Music Lines**

**Listen to each song that the teacher will play for you.**

**Draw the line that you believe best represents each song.**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14. Question: What is your favorite type of line (or music)?

**Space**

1. **Space: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **The TWO types of space are:**
	1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Area Being Usedb. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: Area NOT Being Used**
3. **Which type of space is more important?**

**a. They are *\_\_\_\_\_\_\_\_\_\_\_\_\_\_* important! You can’t have one without the other.**

**(Like the *Ying & Yang*)**

**Shape and Form**

1. **Shape: (Two-Dimensional) The measurable, identifiable contours of an object.**
	1. ***b. c.***
2. **Form: (Three-Dimensional) Uses a shape and adds “substance”-All forms are made up of one or more of the basic shapes in various combinations.**
	1. ***b. c.***
3. **Combined Shapes and Forms:**
	1. ***b. c.***

**Texture**

1. **Texture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Some Textures are *\_\_\_\_\_\_\_\_\_\_*, which means we can *\_\_\_\_\_\_* the variation in the surface.**
3. **Some textures are *\_\_\_\_\_\_\_\_\_\_*, which means they have been *\_\_\_\_\_\_\_\_\_\_\_\_\_* to the surface using line and color.**

**Pattern**

1. **Pattern: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	* **Patterns draw your \_\_\_\_\_\_\_\_\_\_\_ around the room.**
	* **Pattern must be used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ within an interior or it could become \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	* **Usually patterns are found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ within interiors. Look for them in the carpets, walls, or decorations.**

**Elements Scavenger Hunt**

***Directions:*** Around the room, you will see numbered pictures of interiors. Your assignment is to find each of the elements of design within these rooms. You will need to find each element twice in two separate pictures. When you find the element, you will need to list the number of the picture you found it in and write a very detailed sentence describing the location of the element in the room. (You may have to write more than one sentence to get full credit.)

**1. Line** *(What kind of line? Curved, horizontal, etc.)*

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Space (Positive or Negative)**

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Texture** *(What kind of texture? Smooth, bumpy, etc.)*

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Shape or Form**

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Pattern**

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Color Scheme** *(What color scheme is used? Warm colors, primary colors, neutral, etc.)*

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Found in picture number: \_\_\_\_\_\_\_\_\_\_

 Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_